Government Science College, Vankal

Teachers Feedback Report

Feedback from teachers about curriculum

Feedback Type : Online

Website address : https://www.gscvankal.edu.in

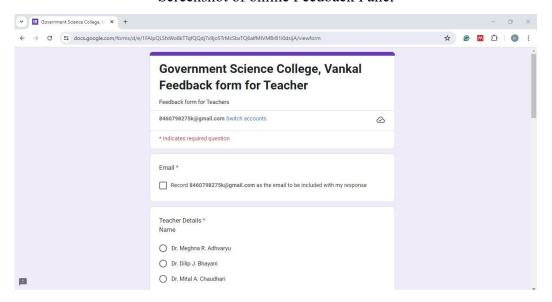
Direct link URL (Shorten) : https://forms.gle/6YEqLRjpc9t6tAtu9

Category : Teacher

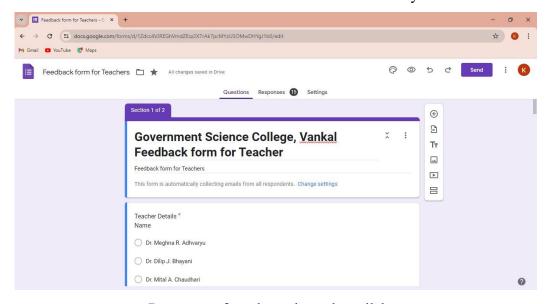
Total number of teachers' feedback recorded: 15

Total number of Questions: 10

Screenshot of online Feedback Panel



Prefilled form of feedback of teachers about the syllabus



Response of teachers about the syllabus

Government Science College, Vankal

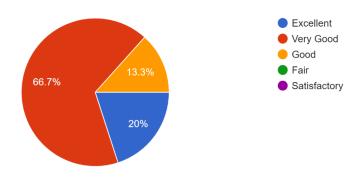
Tabular analysis of teachers about the syllabus

Total number of teachers' recorded feedback: 15

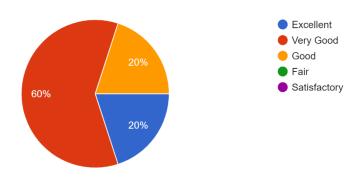
Q.	Nature of question	Opinion of Answers in Percentage (%)				
no.		Excellent	Very Good	Good	Fair	Satisfactory
1	Design of the Program syllabus and its relevance to the current needs in the market.	20	66.7	13.3	0	0
2	Balance between fundamental, applied and advance courses in the Program syllabus.	20	60	20	0	0
3	Depth and breadth of the course contents and allotted credits/instructional hours.	40	46.7	13.3	0	0
4	Relevance of electives offered to the specialization and technology advancement.	40	46.7	6.7	6.7	0
5	Adequacy of components like internship, project, training and interdisciplinary studies in the curriculum.	33.3	20	26.7	20	0
6	Emphasis in the curriculum on skill development and value education along with domain knowledge.	26.7	46.7	20	6.7	0
7	Relevance of books and learning material as per quality standards.	40	33.7	26.7	0	0
8	Support available in the curriculum for employability, higher education, and entrepreneurship skills as per student's aspiration.	26.7	46.7	20	6.7	0
9	Effectiveness of assessment and evaluation scheme adopted in the curriculum.	33.3	53.7	13.3	0	0
10	Overall balance between different components in curriculum framework related to domain knowledge, skill development and value education.	26.7	53.3	20	0	0

Chart Analysis of Teachers feedback

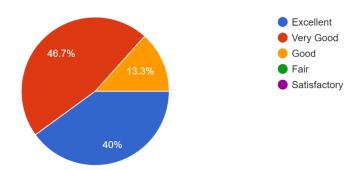
Design of the Program syllabus and its relevance to the current needs in the market. 15 responses



Balance between fundamental, applied and advance courses in the Program syllabus. 15 responses

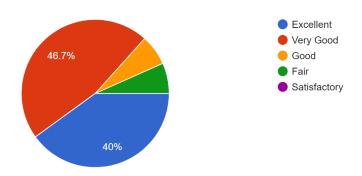


Depth and breadth of the course contents and allotted credits/instructional hours. 15 responses



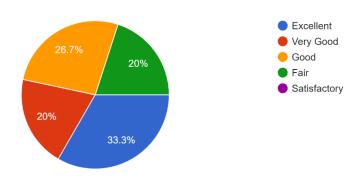
Relevance of electives offered to the specialization and technology advancement.

15 responses



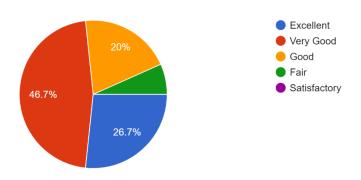
Adequacy of components like internship, project, training and interdisciplinary studies in the curriculum.

15 responses



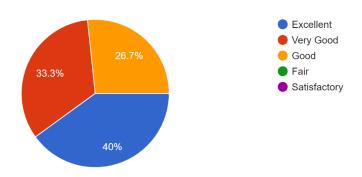
Emphasis in the curriculum on skill development and value education along with domain knowledge.

15 responses



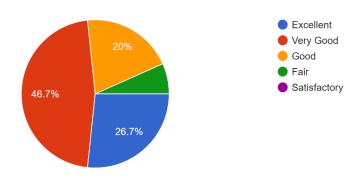
Relevance of books and learning material as per quality standards.

15 responses



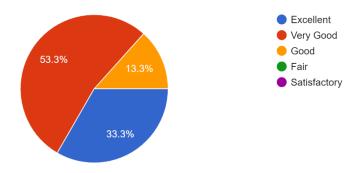
Support available in the curriculum for employability, higher education, and entrepreneurship skills as per student's aspiration.

15 responses



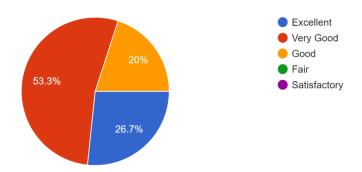
Effectiveness of assessment and evaluation scheme adopted in the curriculum.

15 responses



Overall balance between different components in curriculum framework related to domain knowledge, skill development and valuè education.

15 responses



Government Science College, Vankal Overall observations of teachers' feedback about the syllabus

Teachers are satisfied with the present syllabus, which is framed by VNSGU, Surat.